

## Pre-and Post-Convention Workshops and Ticketed Events

**Thursday, November 20, 2008**

**9:00 a.m. – 4:30 p.m.**

**Advance rate by October 15: \$135 each**

### **W<sup>01</sup> ACTFL Oral Proficiency Interview (OPI) Familiarization Workshop**

This workshop is intended to familiarize participants with the ACTFL Proficiency Guidelines-Speaking and with the Assessment Criteria, Rating Scale, and Interview Protocol of the ACTFL Oral Proficiency Interview (OPI). Participants will view and review demonstration video-taped interviews conducted in English, practice rating language samples, and discuss the implications of the ACTFL Proficiency Scale and the OPI for establishing program goals, and for planning curriculum, instruction, and assessment.

Presenter(s): Maria Teresa Garretton, Chicago State University

Keyword: Assessment

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English

Target Audience: All

### **W<sup>02</sup> ACTFL Writing Proficiency Guidelines Familiarization Workshop**

Intended as an introduction to the ACTFL Proficiency Guidelines – Writing (Revised 2001), this workshop introduces participants to the major and minor level descriptors and the criteria for assigning a global writing proficiency rating. Participants explore a variety of writing tasks across levels of proficiency, evaluate language samples based on the criteria as described in the Guidelines, and design appropriate writing activities and writing assessment prompts at the four major levels. Participants discuss the implications of the ACTFL Proficiency Scale for establishing program goals, and for planning curriculum, instruction, and assessment.

Presenter(s): Bill Prince, Furman University

Keyword: Assessment

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English

Target Audience: All

### **W<sup>03</sup> Assessing Your Students for Language Development**

This workshop will provide participants with an in-depth look at all facets of assessing student performance in a standards-based program. Participants will begin with identifying outcomes and then aligning these outcomes with curriculum features and instructional practice. They will learn how to develop authentic assessment tasks that allow students to show what they can do with the language. Step-by-step instructions for developing rubrics to accompany the tasks will be given as well as how to adapt these rubrics based on evidence provided by student performances. Strategies for involving students in the performance assessment process will also be addressed. Participants will leave equipped to implement a performance-based program in their school.

Presenter(s): Paul Sandrock, Wisconsin Department of Public Instruction

Keyword: Assessment

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English

Target Audience:

#### **W<sup>04</sup> Integrating Technology into Instructional Practice**

This workshop will familiarize participants with the array of technology available to teachers and strategies for incorporating it appropriately into instructional practice. The focus will be on how these technology innovations can facilitate language development and enhance cultural understanding in a standards-based program. From wikis to podcasts to blogging—each technology innovation will be presented with accompanying strategies for developing students' communicative ability in the target language.

Presenter(s): TBD

Keyword: Technology

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English

Target Audience:

#### **W<sup>05</sup> Advanced Placement (AP) French Language Workshop**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the AP French Literature course. Participants will examine 2008 Free Response Questions, scoring guidelines, and related samples. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in their AP course work, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers. Special Focus: Writing Skills

Presenter(s): TBD

Keyword: Curriculum

Language of Presentation: French

Applicable Language(s): French

Language of Primary Examples: French

Target Audience: Middle/Jr High School, High School

#### **W<sup>06</sup> Advanced Placement (AP) German Language Workshop**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the AP German Language course. Participants will examine 2008 Free Response Questions, scoring guidelines, and related samples. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in their AP course work, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers. Special Focus: Instructional Strategies to Improve Student Writing

Presenter(s): TBD

Keyword: Curriculum

Language of Presentation: German

Applicable Language(s): German

Language of Primary Examples: German

Target Audience: Middle/Jr High School, High School

#### **W<sup>07</sup> Advanced Placement (AP) Chinese Language and Culture Workshop**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the AP Chinese Language & Culture course. Participants will examine 2008 Free Response Questions, scoring guidelines, and related samples. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in their AP course work, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers. Special Focus: Instructional Strategies to Improve Story Narration

Presenter(s): TBD

Keyword: Curriculum

Language of Presentation: Chinese  
Applicable Language(s): Chinese  
Language of Primary Examples: Chinese  
Target Audience: Middle/Jr High School, High School

**W<sup>08</sup> Advanced Placement (AP) Japanese Language and Culture Workshop**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the AP Japanese Language & Culture course. Participants will examine 2008 Free Response Questions, scoring guidelines, and related samples. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in their AP course work, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers. Special Focus: Instructional Strategies to Increase Interpersonal Communication

Presenter(s): TBD

Keyword: Curriculum

Language of Presentation: Japanese

Applicable Language(s): Japanese

Language of Primary Examples: Japanese

Target Audience: Middle/Jr High School, High School

**W<sup>09</sup> Advanced Placement (AP) Latin Workshop**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the AP Latin course. Participants will examine 2008 Free Response Questions, scoring guidelines, and related samples. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in their AP course work, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers. Special Focus: How Grammar Contributes to Literal Translation and Reading Comprehension

Presenter(s): TBD

Keyword: Curriculum

Language of Presentation: English

Applicable Language(s): Latin

Language of Primary Examples: Latin

Target Audience: Middle/Jr High School, High School

**W<sup>10</sup> Discover Chinese Professional Development Workshop**

This workshop is designed to provide current and prospective teachers of Chinese at the K-12 level with an overview of standards-based instruction, curriculum and assessment as well as classroom management strategies. The presenters will also discuss strategies for building successful Chinese programs as well as information about resources available for teacher certification. Participants will be introduced to the ACTFL Modified Oral Proficiency Interview as well as the integration of the teaching of culture into instruction.

Presenter(s): TBD

Keyword: Curriculum

Language of Presentation: English, Chinese

Applicable Language(s): Chinese

Language of Primary Examples: English, Chinese

Target Audience:

### **W<sup>11</sup> Second Life: A Virtual Classroom for the Digital Generation**

Second Life is an online worldwide community that offers a wealth of resources for learning language and culture in a 3D environment. This workshop will demonstrate how it expands the walls of the classroom and provides authentic experiences in ways never possible before. Discover how students and faculty find enrichment in connections and collaboration in this virtual environment.

Presenter(s): Gloria Clark, Pennsylvania State University

Keyword: Technology

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: Spanish

Target Audience: High School, Community College, Higher Ed

### **W<sup>12</sup> Articulating German Curricula: Focus on the Second and Third Year**

This full day workshop explores a theoretical framework for an articulated four-year German college curriculum that integrates content learning through genres. It focuses on establishing learning goals, examining approaches to selecting topics, relating curriculum development and text selection, developing principles for text selection, and evaluating texts for second and third year. In addition, participants will learn ways of aligning content and language acquisition, developing tasks for modeling targeted language use, and designing pedagogic tasks that facilitate L2 German literacy development in the second and third year.

Presenter(s): Hiram Maxim, Emory University; Olga Liamkina, Georgetown University; Heidi Byrnes, Georgetown University

Keyword: Curriculum

Language of Presentation: English

Applicable Language(s): German

Language of Primary Examples: English

Target Audience: Higher Ed

**Thursday, November 20, 2008**

**9:00 a.m. – 12:00 p.m.**

**Advance rate by October 15: \$75 each**

### **W<sup>13</sup> The Keys to the Classroom: Helping Teachers Get Started**

The author of ACTFL's publication, *The Keys to the Classroom*, Paula Patrick, will provide strategies to help new classroom teachers gain confidence and direction as they begin their teaching careers during this workshop. Topics will include: keeping instruction in the target language, communicating with parents, classroom management, assessments, and dealing with challenging moments. (A copy of *The Keys to the Classroom* will be provide.)

Presenter(s): Paula Patrick, Fairfax County Public Schools

Keyword: Teacher Preparation/Development

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English

Target Audience: All

### **W<sup>14</sup> Crossing Major Borders: Novice to Intermediate, Intermediate to Advanced**

This workshop provides an overview of the ACTFL Oral Proficiency Rating Scale and description of the functions, contexts/contents area, discourse type and accuracy features appropriate to each level. Participants discuss the curricular implications of the proficiency scale and explore strategies and activities that enable students to cross proficiency level borders.

Presenter(s): Chantal Thompson, Brigham Young University

Keyword: Assessment  
Language of Presentation: English  
Applicable Language(s): All  
Language of Primary Examples: English  
Target Audience: All

**W<sup>15</sup> Lights, Camera, Action: Using Film Clips as a Teaching Tool**

In this interactive workshop participants will view foreign film clips and engage in activities that integrate them into traditional units of study at all levels of language learning. In this way the film becomes an authentic tool for language learning rather than just a rainy day or substitute plan.

Presenter(s): Ruth Malone, Wicomico County BOE; Arlene White, Salisbury University

Keyword: Instructional Materials/Textbooks

Language of Presentation: English

Applicable Language(s): French and Spanish

Language of Primary Examples: French and Spanish

Target Audience: Middle/Jr. High, High School, Higher Ed

**W<sup>16</sup> Vocabulary Strategies to Build Proficiency and Literacy**

This workshop presents hands-on activities modeling numerous strategies to guide learners through a variety of texts. Experience exciting, diverse approaches to enhance vocabulary development and reading comprehension in all languages using authentic target-language literary and content readings. Participants receive a CD-Rom with editable versions of activities.

Presenter(s): Nicole Naditz, San Juan Unified School District

Keyword: Literacy

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English

Target Audience: Middle/Jr. High, High School

**W<sup>17</sup> Spanish Immersion: Fernando Botero**

Participants will take part in an immersion experience centered around a thematic unit on the life and works of Botero. The presenters will model the unit and provide resources that can be adapted to all levels of Spanish. Participants will engage in some of the activities in this thematic unit.

Presenter(s): Grisel Lopez Diaz, New Jersey City University; Cheri Quinlan, Toms River High School; Nelson Montoya, Newark, New Jersey Public School

Keyword: Culture

Language of Presentation: Spanish

Applicable Language(s): Spanish

Language of Primary Examples: Spanish

Target Audience: All

**Thursday, November 20, 2008**

**1:00 p.m. – 4:00 p.m.**

**Advance rate by October 15: \$75 each**

**W<sup>18</sup> Crossing Major Borders: Advanced to Superior**

This workshop provides an overview of the ACTFL Oral Proficiency Rating Scale and description of the functions, contexts/contents area, discourse type and accuracy features appropriate to each level. Participants discuss the curricular implications of the proficiency scale and explore strategies and activities that enable students to cross proficiency level borders.

Presenter(s): Chantal Thompson, Brigham Young University

Keyword: Assessment

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English

Target Audience: All

### **W<sup>19</sup> Explore the Power of Folktales: A Rich Context for Communication**

Explore how to use folktales as the focus of motivating, language-rich thematic units that teach and reinforce linguistic and cultural concepts. Experience South American and Senegalese folktales and acquire strategies that empower novice learners and teachers to remain in the target language. Take away eleven folktales, templates, activities and rubrics.

Presenter(s): Priscilla Russel, Princeton Regional Schools; Paris Granville, NNELL

Keyword: Curriculum

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: French and Spanish

Target Audience: Elementary, Middle/Jr. High, High School

### **W<sup>20</sup> Salsa Music and Dance - Opening Minds to Language and Culture**

Attendees will obtain practical skills for incorporating salsa music and dance as a cultural feature into the Spanish classroom. Participants will learn strategies for creating beginning, intermediate, and advanced level activities using selected salsa songs and dance steps. Templates for implementing content-based exercises into the communicative classroom will be provided.

Presenter(s): Eddy M. Enriquez Arana, Pennsylvania State University; Jose G. Ricardo, Shippensburg University

Keyword: Culture

Language of Presentation: English

Applicable Language(s): Spanish

Language of Primary Examples: Spanish

Target Audience: High School, Community College, Higher Ed

### **W<sup>21</sup> How to Write the ACTFL/NCATE Standards Report**

This workshop will prepare foreign language teacher education programs to write their ACTFL/NCATE Program Report as they seek national NCATE recognition. Participants will examine the program standards, the program report template, and sample assessments. Hands-on activities will focus on the types of assessments and data that can demonstrate achievement of the standards.

Presenter(s): David McAlpine, University of Arkansas; Judith Shrum, Virginia Polytechnic Institute and State University

Keyword: Assessment

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English

Target Audience: Higher Ed, Teacher Ed

### **W<sup>22</sup> NO YAWNING ALLOWED: Innovative Ideas and Activities for All Classes and Levels**

The presenter, JoJo, is known for her innovative ideas and activities for all classes and levels. Included are games, songs, group activities, projects and humorous ways to practice and use the language. You will leave with many quick, easy and hands-on ideas. Guaranteed to keep your students (and you) awake and learning!

Presenter(s): Joanna "JoJo" Lowe, Apopka High School

Keyword: Language for Specific Purposes

Applicable Language(s): All

Target Audience: All

### **W<sup>23</sup> Märchen im Deutschunterricht: Geschichte, Kultur, Pädagogik**

Participants will become more acquainted with the Grimm brothers' fairy tales. What are the history and characteristics of Märchen? Why are they so important in teaching students of German at all levels of instruction? How can an instructor use them effectively in the classroom? There will be group work on a particular fairy tale and the sharing of results with other participants.

Presenter(s): James Davidheiser, University of the South; Marilyn Davidheiser, Franklin County High School

Keyword: Methods/Techniques

Language of Presentation: German

Applicable Language(s): German

Language of Primary Examples: German

Target Audience: All

### **W<sup>24</sup> CLTA Empirical Research Workshop**

This workshop will cover the skills necessary to perform empirical research relevant to the teaching and learning of Chinese as a second language. We will cover experiment design, data analysis, statistical methods and result presentation techniques that will help the participant perform meaningful scientific inquiry regarding Chinese L2 pedagogy and acquisition.

Presenter(s): Xiaohong Sharon Wen, University of Houston

Keyword: Research

Language of Presentation: English

Applicable Language(s): Chinese

Language of Primary Examples: Chinese

Target Audience: Higher Ed

**Sunday, November 23, 2008**

**9:00 a.m. – Noon**

**Advance rate by October 15: \$75 each**

### **W<sup>25</sup> TPR Storytelling® in Levels 2 - AP**

Discover a future of increased enrollment in upper-level classes! Many TPR Storytelling teachers have doubled enrollment and success on AP, IB, and advanced college entrance exams. Come learn the TPR Storytelling acquisition practices that are used in these successful classes. Previous TPRS training and experience recommended.

Presenter(s): Susan K. Gross, Susan Gross TPRS

Keyword: Methods/Techniques

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: French, Spanish

Target Audience: High School

### **W<sup>26</sup> Enter the Conversation: Beginning Blogging for Teachers and Students**

Blogging provides opportunities to create content using a web-based interface. Teachers and students are finding blogs to be an effective tool for classroom activities, advocacy, and connecting with others around the world. Participants are asked to bring their own laptop.

Presenter(s): Cindy Kendall, Ingham Intermediate School District

Keyword: Technology

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English, French, German, Japanese, Spanish

Target Audience: All

**W<sup>27</sup> Dare to Differentiate: Meeting the Diverse Needs of All Students**

Embark on a journey through differentiation. Fill your backpack with background knowledge, strategies, and resources. Those who wish to accept the challenge will participate in simulations, receive a survival kit, and create differentiated activities for immediate use in the classroom to meet the needs of all students. Take the dare.

Presenter(s): Leslie Grahn, Howard County Public Schools

Keyword: Methods/Techniques

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: French, Spanish

Target Audience: All

**W<sup>28</sup> Listening Comprehension and Oral Proficiency Assessment for K-8 Language Learners**

Participants will learn about the ELLOPA and SOPA, developmentally appropriate instruments developed by the Center for Applied Linguistics for assessing the listening comprehension and oral fluency of K-8 students studying a second language. The instruments and their rating rubrics will be introduced through video-taped samples, hands-on activities, and discussion.

Presenter(s): Lynn Thompson and Beverly Boyson, Center for Applied Linguistics

Keyword: Assessment

Language of Presentation: English

Applicable Language(s): All

Language of Primary Examples: English

Target Audience: Elementary, Middle/Jr. High

**W<sup>29</sup> Tricks of the Trade: Teaching Elementary Mandarin Chinese Grammar**

This is an interactive workshop on how to teach elementary Mandarin grammar. Presenters will discuss particular grammar points and some task-based activities for teaching them. Participants will share their own "neat tricks" that they have found to work well in teaching Mandarin.

Presenter(s): Cynthia Ning, University of Hawaii; Claudia Ross, College of Holy Cross; Jerry Packard, University of Illinois

Keyword: Methods/Techniques

Language of Presentation: English

Applicable Language(s): Chinese

Language of Primary Examples: Chinese

Target Audience: High School, Higher Ed, Teacher Ed

**W<sup>30</sup> Narrative Fernsehsendungen im Deutschunterricht**

Participants will experience how two of the most current TV films "Zeit der Wünsche", "Die Frau vom Checkpoint Charlie" and the popular telenovela "Verliebt in Berlin" can be used effectively in the German classroom. The main focus will be on the relevant genre and intercultural and linguistic aspects. After the workshop leaders present their sample teaching unit, participants will analyze and discuss the approach of these samples and critique them. Participants will then work in groups to develop and present teaching materials.

Presenter(s): Miranda Schmetzer, Deutsches Haus at New York University; Karina von Tippelskirch, Syracuse University

Keyword: Curriculum

Language of Presentation: German  
Applicable Language(s): German  
Language of Primary Examples: German  
Target Audience: High School, Community College, Higher Ed

## **SPECIAL EVENTS**

### **ACTFL Orientation and Welcome**

Friday, November 21, 7:30am – 8:15am

This session provides an overview of the convention and supporting activities in a welcoming atmosphere for first-time attendees and other interested participants. The ACTFL Convention Committee, the President and other Board members will be there to welcome you.

### **ACTFL National Language Teacher of the Year**

Friday, November 21, 8:30am - 10:00am

Join ACTFL as we honor the 2008 winner of the ACTFL National Language Teacher of the Year at the Opening General Session on Friday, November 21 from 8:30 a.m. to 10:00 a.m. in the Northern Hemisphere Ballroom in the Walt Disney World Dolphin Hotel. The winning candidate will represent the language profession for the next year. ACTFL is pleased to have Holt McDougal as sponsor of its 2008 National Language Teacher of the Year.

### **Awards Ceremony and President's Reception**

Friday, November 21, 6:30pm – 8:30pm

Join ACTFL as it honors excellence in the profession! During this event ACTFL will honor a number of individuals for their outstanding work and significant contributions in language education over the past year. Take this opportunity to congratulate your colleagues.

### **NNELL Swap Shop Breakfast**

Saturday, Nov. 22, 7:30am – 9:30am

The annual NNELL Swap Shop Breakfast provides an opportunity to network with other early language learning professionals, review materials and acquire a packet of tried and true lesson plans. Bring to the breakfast 250 copies (paper clipped in sets of 10) of a one-page activity to share, or drop off your copies at the NNELL booth by Friday at 3:00 PM. Include your name, address, email, language, grade, objectives and permission to disseminate your idea at a NNELL meeting.

**Advance rate by October 15: \$36**

### **ACTFL Culture SIG Swap Shop Breakfast**

Saturday, Nov. 22, 7:30am – 9:30am

Join your Culture SIG colleagues for sharing ideas over a continental breakfast. Each participant is asked to bring nine copies of a one-page handout showing an example of how you integrate culture in your foreign language classes. Everyone will swap their samples with colleagues at their table, meaning that each attendee will leave with nine new ideas. Also, cross-cultural trainer Peggy Boyles will present on "Teaching Cultural Perspectives." Chair: Paula Heusinkveld, Clemson University, Culture SIG President; Presenter: Peggy Boyles (*The price for this breakfast is funded in part by the Culture SIG, limited to the first 100 who register.*)

**Advance rate by October 15: \$15**

**AATG Awards Luncheon****Advance rate by October 15: \$40**

Saturday, Nov. 22, 11:30 AM – 1:00 PM

At this luncheon, AATG honors outstanding individuals in the field of German language education. Here's an opportunity to congratulate your colleagues, and to meet and network with other AATG members. All AATG members are invited to attend. Event is partially underwritten by Holt, Rinehart and Winston.

**Embassy of Spain Luncheon****Advance rate by October 15: \$43**

Saturday, Nov. 22, 11:30am – 1:30pm

A not to be missed favorite for Spanish teachers! This luncheon will highlight the culture of Spain and will be conducted in Spanish. Information about full program scholarships, institutes, and services available to teachers of Spanish, to the business community, and to the general public through the Embassy will be presented as well as cultural entertainment.

**NCJLT Awards Luncheon****Advance rate by October 15: \$47**

Saturday, Nov. 22, 11:30am – 1:00pm

The NCJLT Awards Luncheon provides an opportunity for Japanese educators to meet over lunch and network with colleagues. During this event NCJLT will hold its annual Teacher Awards Ceremony and introduce affiliate representatives. All NCJLT members are invited to attend this ticketed event. Admission is by ticket only.